

Lesson:1 Chuskit Goes To School

पिछले online class में आप पढ चुके हैं कि chuskit school जाना चाहती है but उसके दिव्यांग होने के कारण एवं रास्ता सही नही होने के कारण भी वह school नहीं जा पा रही है ।

अब्दुल जो रोज chuskit को बिना school के देखता है तो वह surprise हो जाता है । किसी ने सोचा भी नहीं है कि chuskit कभी school जा पायेगी । अब्दुल chuskit से बात कर के वहाँ से चला जाता है ।

आगे next online class मे chuskit के बारे में पढेंगे । कुछ बच्चों के पास books नहीं है इसलिए जल्दी से जल्दी अपना books ले । अभी next story का content भेज रहे हैं । इसे दो बार पढ़ें और hard word को लिखें ।

The next day, Abdul went straight to the Headmaster's room after assembly. 'Julley, **Azhang-ley!**' he said. 'I want to talk to you about a girl from our village who does not go to school. She is Stobdan's sister, Chuskit.'

'Oh yes,' replied the Headmaster. 'I know her. She is unable to walk, isn't it?'

'Yes, Azhang-ley. She uses a wheelchair to move around but cannot reach school, as the path from her home is too rough and uneven. I was wondering if we could all get together and **level** the path and build a small bridge across the stream.'

'That's very thoughtful of you, Abdul,' said the Headmaster as he patted him on the back. 'What made you think of Chuskit and her problems?'



'Azhang-ley, last week we read about the fundamental rights of citizens in our civics class. All children have a right to education. That includes Chuskit as well, doesn't it?'

'Yes, you are right, Abdul. Let me discuss this with the other teachers,' replied the Headmaster.

The next day the Headmaster shared Abdul's ideas with all the teachers and asked them what they felt. 'Impossible!' said one of them. 'How will Chuskit be able to write, play, and go to the toilet like the other children do?'

'That's exactly what we must work out,' said the Headmaster. 'I hear that in the village of Mentok Yul, the Village Education Committee has helped build a special toilet for one of their children who cannot walk. We could ask them what they have done. But first we must get Chuskit to school. Then we could think of ways of helping her do things in school.'

Two weeks later, there was great excitement at the government school. All the children gathered outside in the playground. They came to school without their school bags: there weren't going to be any classes that day!

The teachers divided the children into groups. One group worked in front of Chuskit's house and another on the path along the stream. A third group with older children worked hard to help some of their teachers build a strong wooden bridge across the stream.

Chuskit's parents provided everyone with hot tea and biscuits. Chuskit's grandfather sat under a willow tree by the stream watching the busy schoolchildren.

'I never dreamt I'd see a day like this!' he thought to himself as he wiped a tear.

At the end of the day, it was a tired but happy group of children that returned to their homes. The path from Chuskit's home to the school was now ready!

Chuskit was going to school for the first time in her life. And that's why she was so excited!



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